Reading Congresses of Brazil (1978-1995): source catalog

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Abstract
This project of Scientific Initiation aimed to draw up a catalog of documents belonging to the first ten Reading Congresses of Brazil (COLE), promoted by the Reading Association of Brazil (ALB), whose headquarters is at the Faculty of Education - State University of Campinas. The catalog aims to respond to the need of giving greater visibility to that set of documents in their quantity and diversity for the period covering the first 10 editions of Congress (1978-1995). This study integrates the research project “ALB: memories”.

Keywords: Reading Congress of Brazil, Reading Association of Brazil, Cataloging

Introduction

The production of a catalog leads to the breakdown of the information content of a certain document or set mass. The cataloging of written, sound, iconographic and three-dimensional documents generated in the first ten Reading Congresses of Brazil, organized by Reading Association of Brazil, located at FE/Unicamp, integrates the research “ALB: memories”, whose main objective is the constitution of the historical archives of the entity, preserving and spreading it so that it can support not only the construction of the entity’s own memories, but the memory of reading in our country. This entity was founded in the early 1980s, when important movements of democratization in the country and education got strengthened. The entity joined those movements in order to fight for the democratization of reading. Knowledge of the contents of these documents can nourish the investigations in the field of reading in Brazil, contributing to the sharing of views about the subject, which is diverse in approach and has historical and cultural contours.

Results and Discussion

The line of the investigation involved different operations: a) exploration of materials (which were already gathered and organized by Congress) in detail; b) access to bibliography; c) development of a reference or cataloging card that allows appropriate identification and description; d) application of the card to the documents corresponding to the period that went through successive reviews during the process; e) organizing glossary and a guideline manual for future cataloging; f) reviewing and editing of the catalog for later publication. In total, 149 different types - printed documents, iconographic and three-dimensional - were catalogued. As an example, it follows a chart of the first Cole analyses:

Conclusions

The quest for creating a file that makes possible the consultation of primary sources in order to produce memories of an entity and a congress linked to reading themes takes us back in time: 30 years of history until now. However, ALB is a pioneering institution in the country to seek convergence of efforts towards a discussion about reading. Building its history file and arranging it in a catalog are part of the conscience of an attention to preserve the entity's records in the present and future.

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