INTRODUCTION The need to incorporate health technologies is a recurring theme in the hospital managers schedule. The application of health technology assessment (HTA) can be a useful tool to support the manager's decision and optimize the use of financial resources. Thus, in addition to managers' awareness of the process, the concept and application of HTA methods should be disseminated among professionals.

AIM Introduce the theme of HTA in professional training using the active learning methodologies.

METHODS The proposed strategy consists of teaching residents the application of HTA concepts using problematization methods. Participants can work individually or in pairs, guided by a tutor, during six face-to-face meetings, which will allow the participant to develop a technical review note. Resident may use ATS product as course completion work.

RESULTS A pilot project was carried out in the intensive care residency program involving one resident. Six face-to-face meetings were held to perform instructional activities totaling 12 hours. The tasks that involved the elaboration of the note were performed at the distance mode resulting in the development of a technical review note within 40 days.

DISCUSS The use of HTA for decision making in hospitals depends on a strategic chain of actions. The insertion of all the actors involved in the process, including the healthcare professional, is a fundamental step to enable the institutionalization of the model.