

## HEALTH TECHNOLOGY ASSESSMENT IN TEACHING, RESEARCH AND EXTENSION

**Introduction:** Health Technology Assessment (HTA) aims to support the manager in the decision making process. Among the various attributions of the Health Technology Assessment Centers (HTAC), we highlight: encourage and train tutors to guide students and health professionals to perform teaching and research activities focused on HTA.

**Objective:** To sensitize civil society, managers, university and students and health professionals to foster the culture of HTA at the Federal University of Ceará (UFC).

**Method:** This is an action research developed in continuous and simultaneous stages in the HTAC / Hospital Complex (HTAC / HCUFC), such as: Debate on the Reports of Recommendation of the National Commission of Technology Incorporation in SUS (CONITEC); Preparation and dissemination of educational materials to the University and health services. The project population comprises undergraduate students, health professionals, managers and users of the Unified Health System in 2019. **Result:** Weekly meetings were held with students who develop activities at HTAC / HCUFC, in order to monitor their activities and encourage participation in extension activities involving HTA. Among the actions are: survey of all recommendation reports from CONITEC, from 2016 to the present, for case study, debate and preparation of article and presentation in scientific event for dissemination of the theme in academia; Class preparation for undergraduate students of the UFC Pharmacy course for the dissemination of HTA culture and propagation of the activities of HTAC / HCUFC.

**Conclusion:** CONITEC reports have shown increasing social participation in the HTA process. The execution of the project provided greater involvement of students in the area of HTA and consequently greater interaction between teaching, research and extension.

**Keywords:** *Evidence-based practice, Technology assessment, biomedical, Health education.*